## Learning Objectives:

1. Learn new Unix commands: man (manual); tar (archive)
a. man tar
b. tar xvf lab06.tar (extract)
2. Review key concepts from last few labs:
a. Assign values to different types of variables
b. Recognize integer division and how to use C-style casting
c. Practice using '\%' for modulo operation
d. Understand order of operations within a calculation
3. Practice using if and if-else statements
4. Continue to practice using one of the Unix text editors (vi, emacs, pico, nano...) to write and edit your programs.

## Question 1: Is this legal in C++, if not what's wrong with it?

| Declaration: | Answer: |
| :--- | :--- |
| string name1 = "Tyler"; |  |
| string name2 = 'Tyler'; |  |
| char c1 = 'c'; |  |
| char c2 = "c"; |  |
| double d1 = "123.234"; |  |
| double d2 = 4; |  |
| int i1 = -34.54; |  |
| int i2 = (int) 34.54; |  |
| bool b1 = 0, b2 = 1; |  |
| bool b3 = false; |  |
| bool b4 = true; |  |


| Declaration: | Answer: |
| :--- | :--- |
| string name1 = "Tyler"; | Ok |
| string name2 = 'Tyler'; | Cannot have single quoted strings |
| char c1 = 'c'; | Ok |
| char c2 = "c"; | Cannot have string assign to <br> character type <br> String cannot be stored in double <br> double d1 = "123.234"; <br> double d2 = 4; <br> int i1 = -34.54; <br> int i2 = (int) 34.54; <br> bool b1 = 0, b2 = 1; <br> bool b3 = false; <br> bool b4 = true; But double shouldn't be stored <br> in int since the value will be <br> truncated (34 is saved in i.) |

## Question 2: What's the output for $\mathrm{a}-\mathrm{g}$ below?

```
    #include <iostream>
    using namespace std;
    int main() {
    int x = 5; double y = 3;
    cout << "2a: " << x / 3 << endl;
    cout << "2b: " << 1 / x << endl;
    cout << "2c: " << 1 % x << endl;
    cout << "2d: " << (int)9.73 << endl;
    cout << "2e: " << (double)22 / 7 << endl;
    cout << "2f: " << (double)(22 / 7) << endl;
    cout << "2g: " << y / x << endl;
    return 0;
}
Question 3: Consider the following C++ program.
    #include <iostream>
    using namespace std;
    int main () {
        int i = 7.5; double d = 2;
        cout << i / d << endl; // line a)
        cout << (double) i / d << endl; // line b)
        cout << i / (int) d << endl; // line c)
        cout << 7 / 2 << endl; // line d)
        cout << 15.0 / 4.0 << ' ' << 2.2 + 5 << endl; // line e)
        cout << 5 * 2.0 << endl; // line f)
        cout << 5 % 3 << endl; // line g)
        cout << 1 + 4 % 5 * 3 << endl; // line h)
        return 0;
    }
```

State the output at line:

| a) | b) | c) | d) |
| :--- | :--- | :--- | :--- |
| e) | f) | g) | h) |

## Question 4: Professor Mahavadi's if statements exercises:

1. Write a program that:

- Prompts user to enter an integer number
- Read in user input
- If the number is a multiple of 4, print "The number \# is a multiple of 4".

Otherwise, print "The number \# is not a multiple of 4"
where \# is replaced by the user input
2. Write a program that:

- Get two double variables from the user
- If $1^{\text {st }}$ number is greater than the $2^{\text {nd }}$, print: " 1 st number is greater than $2^{\text {nd }}$ number."
- Otherwise, if $1^{\text {st }}$ number is smaller than the $2^{\text {nd }}$, print: " 1 st number is smaller than $2^{\text {nd }}$ number."
- Otherwise, print: "Two numbers are equal."

3. Write a program that:

- It asks the user to enter an integer.
- If the entered number is even it divides the number by 2.
- Otherwise the program multiplies the number by 3 and adds 1 .
- It prints the result.

Here is an example of how the program should work:
Enter an integer: 5
The answer is: 16

