Problem 1 b (10 points) Write a complete C++ program that asks the user to enter their name and age. If the user is called Freddy and has an age that is either 7 or 17 the program should print You won the special prize! Otherwise the program should print Sorry, please try again.

```
Here is a sample to show how the program runs.
Enter the your name and age:
                                   Freddy 17
You won the special prize!
Answer:
#include <iostream>
using namespace std;
int main() {
   string name;
   int age;
   cout << "Enter the your name and age: ";</pre>
   cin >> name >> age;
   if (name == "Freddy" && (age == 7 || age == 17))
      cout << "You won the special prize!\n";</pre>
  else
      cout << "Sorry, please try again.\n";</pre>
  return 0;
}
Award partial credit for the following elements of a program:
1 points for overall structure: includes, main etc.
2 points for declaring the 2 variables.
1 point for prompt.
1 point for input of 2 variables.
4 points for the condition of the first if.
  (1 for the ||, 1 for the && and 1 for the needed parentheses).
1 points for the else and printing
If a program follows a different (but reasonable) plan. Try to award
partial credit for meeting similar goals in the program.
If you feel that a solution is too long and messy to grade properly
(longer than about 25 lines if they were normally spaced out)
judge a rough score for partial credit by the above milestones and
then adjust the score down by the following guidelines.
Very long and messy but looks probably correct --- max allowed score is 8/10.
Very long and messy and looks partially correct --- max allowed score is 6/10.
Very long and messy and looks probably badly wrong --- max allowed score is 4/10.
```

Problem 2 b (10 points) Consider the following C++ program. The program makes use of a function first3digits that returns the number formed by the first 3 digits of its input argument as its result. So for example, first3digits(12345678) would be 123.

Make sure to use your own 8-digit CUNY ID number as the number entered as input to the program. It would be a very bad idea to give answers based on another student's ID number!

```
int main() {
   int id, n, x = 10, y = 27, z = 16;
   cout << "Enter your 8-digit CUNY id number: ";</pre>
                   // assume that the user types YOUR OWN CUNY ID number
   cout << id << endl;</pre>
                                                                      // line (a)
   n = first3digits(id);
   cout << n % x << endl;</pre>
                                                                      // line (b)
   cout << n / x << endl;</pre>
                                                                      // line (c)
   if ( (y < z) && ((x \% y) < y) ) cout << "Yes\n";
                                                                      // line (d)
   else cout << "No\n";</pre>
   y += 3; z /= 3;
   cout << y << z << y << endl;</pre>
                                                                      // line (e)
   return 0;
}
```

(a) What is the output from the instruction beginning on line (a)?

Answer:

12345678

This answer is based on the ID number 12345678. Actual answers will be different.

(b) What is the output from the instruction beginning on line (b)?

Answer:

3

The answer will be the 3rd digit of the answer to (a).

(c) What is the output from the instruction beginning on line (c)?

Answer:

12

The answer will be the first two digits of the answer to (a).

(d)	What	is	the	output	from	the	instruct	ion	beginning	on	line	(d)?
An	swer:											

No

(e) What is the output from the instruction beginning on line (e)? **Answer:**

30530

2 points per part. One point partial credit for answers that are almost correct except for a tiny error. (A tiny error might be extra or missing new lines or spaces.)

Check carefully that the 8 digit CUNY ${\tt ID}$ number is correct. If not email me what would be correct and what was used.

Note that the answers to parts b and c depend on the ID number.

Here is a sample to show how the program runs.

```
Enter a size or a negative number to stop: 2
Enter a size or a negative number to stop: 1
Enter a size or a negative number to stop: 2
Enter a size or a negative number to stop: -1
A total of 9 *s were printed.
Answer:
#include <iostream>
using namespace std;
int main() {
   int size = 0, total = 0;
   while (size >= 0) {
     for (int r = 1; r \le size; r++) {
        for (int c = 1; c <= size; c++) {
             cout << "*";
             total++;
        }
         cout << endl;</pre>
     }
      cout << "Enter a size or a negative number to stop: ";</pre>
      cin >> size;
   cout << "A total of " << total << " *s were printed.\n";</pre>
   return 0;
}
Award partial credit for the following elements of a program:
1 point for overall structure: includes, main etc.
1 point for correct declaration and initialization of two variables.
1 points for a correct outer loop (likely while)
2 points for correct nested inner loops (likely for)
1 point for correctly printing *s
1 point for correctly printing lines
2 points for correctly incrementing total (there are many ways to place this)
1 point for correct output of total after all loops.
If a program follows a different (but reasonable) plan. Try to award
partial credit for meeting similar goals in the program.
If you feel that a solution is too long and messy to grade properly
(longer than about 25 lines if they were normally spaced out)
judge a rough score for partial credit by the above milestones and
then adjust the score down by the following guidelines.
```

Very long and messy but looks probably correct --- max allowed score is 8/10. Very long and messy and looks partially correct --- max allowed score is 6/10.

Very long and messy and looks probably badly wrong --- max allowed score is 4/10.

Problem 4 b (10 points) The following program asks the user to enter a number n. It then prints a picture showing a triangle that points to the right that has 2n + 1 rows and n + 1 columns. The odd numbered columns are made of \circ s and the even ones are made of \circ s. For example, if n = 3 the program would print:

```
0
0*
0*0
0*0*
0*0
0*
```

Some pieces of code have been replaced by PART (a), PART (b), and so on. To answer the parts of this question you should supply the C++ code that was replaced. Each answer must fit on a single line.

```
int main() {
   int n;
   cout << "What is n? ";</pre>
   PART (a)
   for (int r = 1; PART (b); r++) {
      for (int c = 1; PART (c); c++) {
          if (PART (d)) cout << "*";
          else cout << "o";</pre>
      }
      PART (e)
   }
   for (int r = n; PART (f); r--) {
      for (int c = 1; PART (g); c++) {
          if (PART (h)) cout << "*";
         else cout << "o";</pre>
      }
      PART (i)
   }
   return 0;
}
(a) Give a replacement for PART (a) to read the user's value of n
Answer: PART (a) is cin >> n;
(b) Give a replacement for PART (b) to loop over the upper rows of the picture:
Answer: PART (b) is
                      r \le n + 1
(c) Give a replacement for PART (c) to loop over columns of the row:
Answer: PART (c) is
                      c <= r
(d) Give a replacement for PART (d) to test whether to print a star
Answer: PART (d) is
                       c % 2 == 0
(e) Give a replacement for PART (e) to finish each row
Answer: PART (e) is cout << endl;
(f) Give a replacement for PART (f) to loop over the lower rows of the picture:
Answer: PART (f) is r \ge 1
(g) Give a replacement for PART (g) to loop over columns of the row:
Answer: PART (g) is
                      c <= r
(h) Give a replacement for PART (h) to test whether to print a star
Answer: PART (h) is c \% 2 == 0
(i) Give a replacement for PART (i) to finish each row
Answer: PART (i) is cout << endl;
```

1 bonus point for anyone who does anything on the problem.

Then 1 point per part.

This makes a total of 10.

Do not penalize students who write the whole line including the required missing part.