Problem 1 a (10 points) Write a complete C++ program that asks the user to enter their age and the number of pets that they have at home. A legal age must be between 1 and 100 (inclusive).
If the user enters an illegal age the program should print I don't believe you!
Otherwise if the number of pets is divisible by the age (without a remainder) the program should print That is a lot of pets.
Here is a sample to show how the program runs.
Enter the your age and number of pets: 20200
That is a lot of pets.

```
Answer:
#include <iostream>
using namespace std;
int main() {
    int age, pets;
    cout << "Enter the your age and number of pets: ";
    cin >> age >> pets;
    if (age < 1 || age > 100)
        cout << "I don't believe you!\n";
    else if (pets % age == 0)
        cout << "That is a lot of pets.\n";
    return 0;
}
```

Award partial credit for the following elements of a program:
2 point for overall structure: includes, main etc.
1 points for declaring the 2 variables.
1 point for prompt.
1 point for input of 2 variables.
2 points for the condition of the first if.
(1 for the $|\mid$ and 1 for the 2 parts).
2 points for the else if and condition
1 point for correct output including newlines.
If a program follows a different (but reasonable) plan. Try to award
partial credit for meeting similar goals in the program.
If you feel that a solution is too long and messy to grade properly
(longer than about 25 lines if they were normally spaced out)
judge a rough score for partial credit by the above milestones and
then adjust the score down by the following guidelines.
Very long and messy but looks probably correct --- max allowed score is 8/10.
Very long and messy and looks partially correct --- max allowed score is 6/10.
Very long and messy and looks probably badly wrong --- max allowed score is $4 / 10$.

Problem 2 a (10 points) Consider the following C++ program. The program makes use of a function first3digits that returns the number formed by the first 3 digits of its input argument as its result. So for example, first3digits (12345678) would be 123.
Make sure to use your own 8-digit CUNY ID number as the number entered as input to the program. It would be a very bad idea to give answers based on another student's ID number!

```
int main() {
    int id, n, x = 100, y = 17, z = 19;
    cout << "Enter your 8-digit CUNY id number: ";
    cin >> id; // assume that the user types YOUR OWN CUNY ID number
    cout << id << endl; // line (a)
    n = first3digits(id);
    cout << n % x << endl; // line (b)
    cout << n / x << endl; // line (c)
    if ( (y < z) && ((x % y) < y) ) cout << "Yes\n"; // line (d)
    else cout << "No\n";
    y += 3; z /= 3;
    cout << y << z << y << endl; // line (e)
    return 0;
}
```

(a) What is the output from the instruction beginning on line (a)?

## Answer:

12345678

This answer is based on the ID number 12345678. Actual answers will be different.
(b) What is the output from the instruction beginning on line (b)?

## Answer:

23

The answer will be made from the 2 nd and 3rd digits of the answer to (a).
(c) What is the output from the instruction beginning on line (c)?

Answer:

1

The answer will be the 1st digit of the answer to (a).
(d) What is the output from the instruction beginning on line (d)?

## Answer:

(e) What is the output from the instruction beginning on line (e)?

Answer:
20620

2 points per part. One point partial credit for answers that are almost correct except for a tiny error. (A tiny error might be extra or missing new lines or spaces.)

Check carefully that the 8 digit CUNY ID number is correct. If not email me what would be correct and what was used.

Note that the answers to parts $b$ and $c$ depend on the ID number.

Problem 3 a (10 points) Write a complete $\mathrm{C}++$ program that repeatedly asks the user to enter a number of rows. If rows is greater than or equal to 0 , the program prints a triangular pattern of $*$ s with that number of rows. When a user enters a negative number of rows, the program tells the user the total number of *s that have been printed and terminates.
Here is a sample to show how the program runs.

```
Enter the number of rows or a negative number to stop: 4
***
* ****
Enter the number of rows or a negative number to stop: 2
**
Enter the number of rows or a negative number to stop: 3
***
Enter the number of rows or a negative number to stop: -1
A total of 19 *s were printed.
```


## Answer:

```
#include <iostream>
using namespace std;
int main() {
    int rows = 0, total = 0;
    while (rows >= 0) {
        for (int r = 1; r <= rows; r++) {
            for (int c = 1; c <= r; c++) {
                    cout << "*";
                    total++;
                }
                cout << endl;
        }
        cout << "Enter the number of rows or a negative number to stop: ";
        cin >> rows;
    }
    cout << "A total of " << total << " *s were printed.\n";
    return 0;
}
```

Award partial credit for the following elements of a program:
1 point for overall structure: includes, main etc.
1 point for correct declaration and initialization of two variables.
1 points for a correct outer loop (likely while)
2 points for correct nested inner loops (likely for)
1 point for correctly printing *s
1 point for correctly printing lines
2 points for correctly incrementing total (there are many ways to place this)
1 point for correct output of total after all loops.
If a program follows a different (but reasonable) plan. Try to award
partial credit for meeting similar goals in the program.
If you feel that a solution is too long and messy to grade properly
(longer than about 25 lines if they were normally spaced out)
judge a rough score for partial credit by the above milestones and then adjust the score down by the following guidelines.

Very long and messy but looks probably correct --- max allowed score is 8/10.
Very long and messy and looks partially correct --- max allowed score is 6/10. Very long and messy and looks probably badly wrong --- max allowed score is 4/10.

Problem 4 a (10 points) The following program asks the user to enter a number $n$. It then prints a picture showing a triangle that points to the right that has $2 n-1$ rows and $n$ columns. The odd numbered rows are made of $*$ s and the even ones are made of os. For example, if $n=4$ the program would print:

```
\(*\)
*
\(* *\)
○OO
-
```

Some pieces of code have been replaced by PART (a), PART (b), and so on. To answer the parts of this question you should supply the C++ code that was replaced. Each answer must fit on a single line.

```
int main() {
    int n;
    cout << "What is n? ";
    PART (a)
    for (int r = 1; PART (b); r++) {
        for (int c = 1; PART (c); c++) {
            if (PART (d)) cout << "*";
            else cout << "o";
        }
        PART (e)
    }
    for (int r = n - 1; PART (f); r--) {
        for (int c = 1; PART (g) ; c++) {
            if (PART (h)) cout << "*";
            else cout << "o";
        }
        PART (i)
    }
    return 0;
}
```

(a) Give a replacement for PART (a) to read the user's value of $n$

Answer: PART (a) is cin >> $n$;
(b) Give a replacement for PART (b) to loop over the upper rows of the picture:

Answer: PART (b) is $r<=n$
(c) Give a replacement for PART (c) to loop over columns of the row:

Answer: PART (c) is $c<=r$
(d) Give a replacement for PART (d) to test whether to print a star

Answer: PART (d) is $r \% 2==1$
(e) Give a replacement for PART (e) to finish each row

Answer: PART (e) is cout << endl;
(f) Give a replacement for PART (f) to loop over the lower rows of the picture:

Answer: PART (f) is $\quad r>=1$
(g) Give a replacement for PART (g) to loop over columns of the row:

Answer: PART (g) is $\quad c<=r$
(h) Give a replacement for PART (h) to test whether to print a star

Answer: PART (h) is $\quad \mathrm{r} 2==1$
(i) Give a replacement for PART (i) to finish each row

Answer: PART (i) is cout << endl;

1 bonus point for anyone who does anything on the problem.
Then 1 point per part.
This makes a total of 10 .
Do not penalize students who write the whole line including the required missing part.

